



**THE COMPETENCE OF THE FIFTH SEMESTER STUDENTS OF THE  
DEPARTMENT OF ENGLISH EDUCATION THE FACULTY OF  
TEACHER TRAINING AND EDUCATION THE UNIVERSITY  
OF MURIA KUDUS IN THE ACADEMIC YEAR 2011/2012  
IN EMPLOYING COHESION IN WRITING  
RECOUNT TEXT**



**By  
IRENE DINARI  
NIM. 2008-32-178**

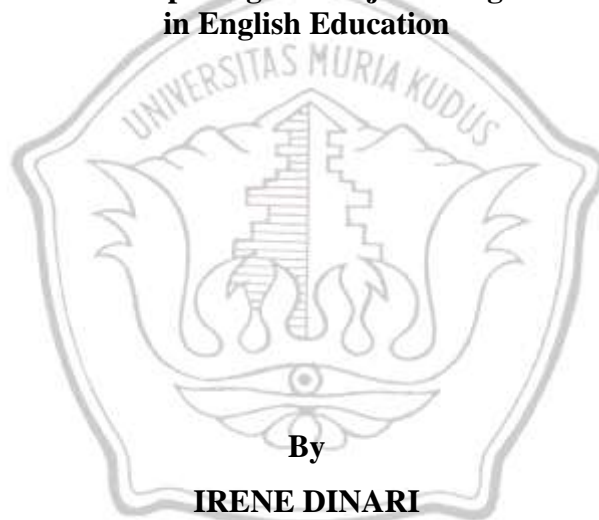
**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
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RECOUNT TEXT**

**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements  
for Completing the Sarjana Program  
in English Education**



**By**

**IRENE DINARI  
NIM. 2008-32-178**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**

### ADVISOR'S APPROVAL

This is to certify that the Sarjana skripsi of Irene Dinari (NIM. 2008-32-178) has been approved by the skripsi advisors for the further approval by the Examining Committee.

Kudus, 10 April 2012

Advisor I



**Atik Rokhayani, S. Pd., M. Pd**  
NIS. 0610701000001207

Advisor II



**Drs. Supriyadi, M. Pd**  
NIP. 19570616 198403 1 015

Acknowledged by

The Faculty of Teacher Training and Education



**Drs. Susilo Rahardjo, M.Pd.**  
NIP. 19560619 198503 1 002

### EXAMINERS' APPROVAL

This is to certify that the Sarjana Skripsi of Irene Dinari (NIM. 2008-32-178) has been approved by the Examining Committee as a requirement of the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, 12 April 2012


Thesis Examining Committee



**Atik Rokhayani, S. Pd., M. Pd**

NIS. 0610701000001207

, Chairperson



**Drs. Supriyadi, M. Pd**

NIP. 19570616 198403 1 015

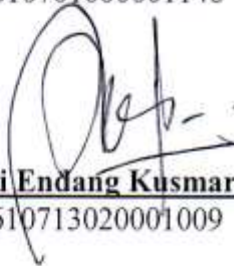
, Member



**Rismulyanto, S.S, M.Pd**

NIS. 0610701000001146

, Member



**Dra Sri Endang Kusmarwati, M.Pd**

NIS. 0610713020001009

, Member

Acknowledged by  
The Faculty of Teacher Training and Education  
Dean



**Dra Susilo Rahardjo, M. Pd**

NIP. 19560619 198503 1 002

## MOTTO AND DEDICATION

### **Motto:**

“The smartest person is the one who is always grateful to everything she has got, does not waste time carelessly, and appreciates every single amenity that God has given.”

### **Dedication:**

The writer dedicates her skripsi to:

- Allah SWT the Almighty and my Prophet Muhammad, peace be upon on him
- Her entire family, for all hopes which have been said and all spirit given
- All people who appreciate knowledge

## ACKNOWLEDGEMENT

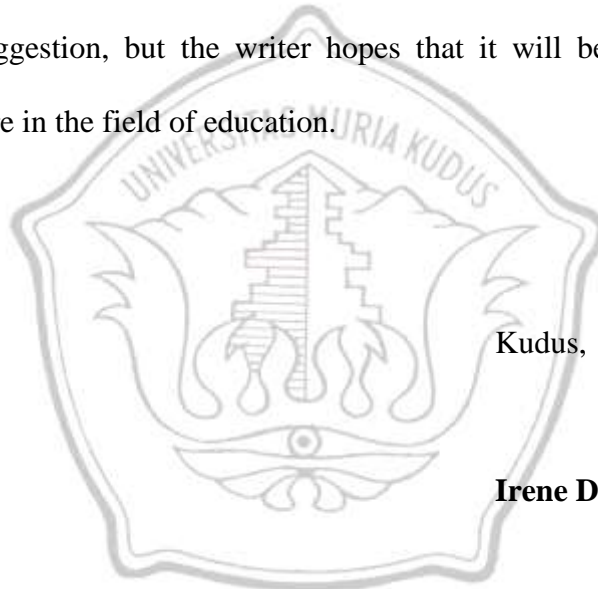
In the name of Allah, the most gracious and the most merciful, in this occasion, the writer would like to express her gratitude to the God, Allah S.W.T., who has given her mercies and blessing so that she can accomplish this skripsi entitle “The Competence of The Fifth Semester Students of Department of English Education Faculty of Teacher Training and Education the University of Muria Kudus in the Academic Year 2011/2012 in Employing Cohesion in Writing Recount Text”.

There are many people who gave their own contributions during her struggle to complete this skripsi. So that in this special occasion, she would also like to convey her special gratitude to them. They are:

1. Drs. Susilo Rahardjo, M.Pd., the Dean of Teacher Training and Education Faculty of Muria Kudus University.
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The writer apologies for any mistakes and happily receive any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education.



Kudus, April 2012

**Irene Dinari**



## ABSTRACT

Dinari, Irene. 2012. *The Competence of the Fifth Semester Students of the Department of English Education the Faculty of Teacher Training and Education the University of Muria Kudus in the Academic Year 2011/2012 in Employing Cohesion in Writing Recount Text*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor Lecturer: (I) Atik Rokhayani, S.Pd., M.Pd. (II) Drs. Suprihadi, M. Pd.

Key Words: Cohesive Devices, Writing Competence and Recount Texts

Writing is considered as the most important and sophisticated skill which is fully mastered by all language learners, even in their native language, no exception in the curriculum of English Education Department, Teacher Training and Education Faculty, the University of Muria Kudus. The writing competence that should be mastered by the students is hierarchically imposed to them, beginning from writing a sentence up to an essay, as well as writing different types of texts or genres including recount text. To create a good recount text, the students must surely consider cohesion and coherence to make the text interconnected one to another so that the text can make sense. That is why the term cohesion is totally needed to realize it.

This objective of this research is to describe the competence of the fifth semester students of English Education Department Faculty of Teacher Training the University of Muria Kudus in the academic year 2011/2012 in employing cohesion in writing recount text.

The design of this research is descriptive quantitative. It is used to unfold the writing competence of the fifth semester students of English Education Department Faculty of Teacher Training and Education the University of Muria Kudus in the academic year 2011/2012 in employing cohesion in writing recount text.

The result of this study shows that there are: (1) The competence in employing cohesion of the fifth semester students of English Education Department Faculty of Teacher Training and Education the University of Muria Kudus in the Academic Year 2011/2012 is *sufficient*. It can be seen from the cohesion mean score is 65.63 and it is categorized as “sufficient”. (2) The general writing competence of the fifth semester students of English Education Department Faculty of Teacher Training and Education the University Of Muria Kudus in the Academic Year 2011/2012 in writing recount text is *sufficient*. It can be seen from the writing mean score is 55.66 and it is also categorized as “sufficient”.

Also, the writer states her suggestions that are addressed to the students, lecturers and the future researchers. For students: (1) they should enrich themselves by understanding cohesive devices. (2) They should increase their writing practice and find themselves large opportunity to write so that their writing competence will increase significantly. For lecturers: (1) The lecturers should lead the students to hold a study like this sort study as she have been conducted as many as possible in order to increase students' interests to the cohesion. (2) The lecturer should encourage the students to write more since the result shows that the writing competence of the students is sufficient and it needs to improve continuously. For the future researcher: they should develop their study probably by conducting deeper study about this topic.

## ABSTRAKSI

Dinari, Irene. 2012. *Kemampuan Mahasiswa Semester Lima Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2011/2012 dalam Menerapkan Kohesi dalam Menulis Teks Recount*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (I) Atik Rokhayani, S.Pd., M.Pd. (II) Drs. Supriyadi, M. Pd.

Kata Kunci: *Cohesive Devices*, Kemampuan Menulis dan Teks *Recount*

Menulis dianggap sebagai keterampilan yang paling penting dan canggih yang harus dikuasai oleh semua pembelajar bahasa bahkan oleh pembicara asli sekalipun, tak terkecuali kurikulum di Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria. Kudus. Kemampuan menulis yang seharusnya diambil oleh siswa secara hirarki menuntun mereka, mulai dari menulis kalimat menjadi sebuah esai, sebagaimana menulis jenis teks yang berbeda, termasuk teks recount. Untuk membuat teks recount, mahasiswa tentunya harus mempertimbangkan kohesi dan koheren untuk membuat teks tersebut terkait satu sama lain sehingga dimengerti. Oleh karena kohesi benar-benar diperlukan.

Tujuan dari penelitian ini adalah untuk menjelaskan kemampuan mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2011/2012 dalam menggunakan kohesi dalam menulis teks *recount*.

Penelitian ini adalah deskriptif kuantitatif. Penelitian ini digunakan untuk mengungkap kemampuan mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2011/2012 dalam menggunakan kohesi dalam menulis teks *recount*.

Hasil dari penelitian ini menunjukkan bahwa: (1) Kemampuan mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2011/2012 dalam menangani kohesi adalah cukup, itu dapat dilihat dari nilai meannya yakni 65.63. (2) Kemampuan menulis mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2011/2012 dalam menulis teks *recount* juga 'cukup', itu juga dapat dilihat dari nilai meannya yakni 55.66. Dapat disimpulkan bahwa kemampuan menulis siswa 'cukup', begitupun kemampuan mereka dalam menangani kohesi.

Kemudian, penulis menyatakan sarannya yang dialamatkan kepada mahasiswa, dosen dan peneliti selanjutnya. Bagi mahasiswa: (1) Mereka seharusnya memperkaya pemahaman tentang kohesi. (2) Mereka seharusnya meningkatkan latihan menulis dan memberikan kesempatan seluas-seluasnya untuk menulis sehingga kemampuan menulis mereka akan meningkat secara signifikan. Bagi Dosen: (1) Dosen sebaiknya membimbing mahasiswa untuk mengadakan penelitian sejenis sebanyaknya dalam rangka meningkatkan ketertarikan mahasiswa terhadap kohesi. (2) Dosen sebaiknya mendorong siswa untuk lebih menulis karena hasil penelitian menunjukkan bahwa kemampuan menulis mereka masih dalam kategori 'cukup' dan hal tersebut perlu mendapat perhatian. Bagi peneliti selanjutnya: Mereka dihimbau untuk mengembangkan penelitiannya.

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